Computing overview





EYFS - following 1-year long term plan (Barefoot Computing)

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Awesome Autumn	Busy Bodies	Super Space	Spring Time	Boats Ahoy	Summer Fun

KS1 and KS2 2-year cycle



Cycle A (Teach Computing)

Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Adventurers	Computing Systems	Computer systems and	Programming A Y1:	Programming A Y2:	Programming B Y1:	Programming B
Year 1/2	and Networks Y1:	Networks Y2: IT	Moving a robot (CS)	Robot Algorithms	Programming	Y2: Programming
	Technology around	Around Us		(CS)	animations (CS)	Quizzes (CS)
	us (CS)					
Pioneers	Computing Systems	Computer Systems	Programming A Y3:	Programming A Y4:	Programming B Y3:	Programming B
Year 3/4/5	and Networks Y3:	and Networks Y4: The	Sequencing Sounds	Repetition in Shapes	Events and actions	Y4: Repetition in
	Connecting	Internet (CS)	(CS)	(CS)	(CS)	Games (CS)
	Computers (CS)					

Cycle B (Teach Computing)

Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Adventurers	Data and	Data and	Creating Media Y1:	Creating Media Y2:	Creating Media Y1:	Creating Media Y2:
Year 1/2	Information Y1:	Information Y2:	Digital Writing (IT)	Digital	Digital Painting (IT)	Digital Music (IT)
	Grouping Data (IT)	Pictograms (IT)		Photography (IT)		
Pioneers	Data and	Data and	Creating media -	Creating media –	Creating media -	Creating media –
Year 3/4/5/6	information – Flat-	information -	Video production	Web page creation	Introduction to	3D Modelling(Y6)/
	file databases (Y5)	Introduction to	(Y5)	(Y6)	vector graphics (Y5)	Using the micro:bit
		Spreadsheets (Y6)				for primary to
		, ,				secondary
						transition (Y6)