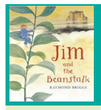
Literacy Tree

Progression Document for Year 2

Year 2 Autumn Term

Writing Root Text	Goldilocks Project	Wolves	 Jim and the Beanstalk	The Journey Home	We are Water Protectors	House Held up by Trees	Dear Earth
Outcomes Fiction Non-fiction	Character descriptions Wanted posters Letters Narrative retellings Speech bubbles	Captions Information Character descriptions Comparisons	Alternative rhymes Narrative retellings Thought bubbles Informal letters	Missing posters Fact-files Lists Postcards Wanted posters Information report Short retellings	List poems Fact-files Non-chronological reports Chronological reports Warning signs	Factual descriptions Advertisements Thought bubbles Explanations Poetry	Future aspirations Set of instructions Poems Travel blogs/vlogs Persuasive speeches Letters
Main outcome	**Sequel**	**Non-chronological leaflet**	**Sequel**	**Persuasive letter**	**Environmental campaigns**	**Factual report**	**Informative leaflet**
Audience / Form	Description of Goldilocks Wanted poster to find Goldilocks Retelling of traditional version Letter of apology to bears Speech bubble conversation between Goldilocks and bears Retelling from alternative perspective **Sequel to Goldilocks**	Character description of a wolf Factual sentences about wolves Captions about wolf artefacts **Leaflet about wolves**	Alternative rhymes to 'fee-fi-fo-fum' Thought bubbles in role Retelling of original story Thank you letter from the Giant **Story sequel**	Missing poster to find lost animal Fact-file about extinct animals Postcard to recount events Wanted poster to catch hunters **Persuasive letter to save an endangered animal**	List poem about water Fact-file about water pollution Non-chronological report about animals Water cycle report Warning signs to oil company **Environmental campaign to save water**	Description of trees Advertisement for a house sale Thought bubbles in role Life-cycle of a tree explanation Poem about trees **Factual report about trees**	Personal aspirations for the future Instructions – rules for Explorers' Club Poems about being an explorer Travel vlog or blog Short speech about saving the environment Letter to the earth **Informative leaflet to save the environment**
Purposes covered	**Describe Inform Persuade Entertain**	**Describe Inform**	**Entertain Reflect**	**Inform Recount Persuade**	**Entertain Inform Persuade**	**Persuade Reflect Inform**	**Reflect Instruct Entertain Inform**
Grammar coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group — **Word**	singular / plural -s and -es*	use of -er suffix with adjectives adjectives	rhyming words adverbs with -ly	-e and -es for plural nouns	adjectives with -ous and -tion alliteration	subject-specific nouns and adjectives formation of adverbs using -ly	imperative verbs similes adverbs with -ly suffix -ness
Sentence	subordination (because) statements adverbials of time* coordinating conjunctions (but)	noun phrases subordination (so that, because, in order to, by) statements questions	coordinating conjunctions (and, but, so, or) adverbials of time* noun phrases	noun phrases statements questions exclamations commands coordinating conjunctions (and, but, so, or)	subordination (as, because, if) coordinating conjunctions (and, but, so, or) statements exclamations questions	questions statements exclamations commands noun phrases subordination (when, after, as, before)	modal verb – would * subordinating conjunctions (when, if, because) expanded noun phrases range of sentence types adverbials of time* coordinating conjunctions (and, but, so, or)
Punctuation	capital letters full stops	capital letters full stops question marks	intro to inverted commas for speech *	capital letters full stops questions marks exclamation marks commas in a list	capital letters full stops questions marks exclamation marks	questions marks possessive apostrophes	commas in lists (between adjectives) possessive apostrophe question marks exclamation marks
Text	sequencing sentences to form short narratives*	subheadings* paragraphs to group material*	sequencing sentences to form short narratives* progressive verbs paragraphs to group material*	subheadings* present progressive verbs simple past tense	present progressive verbs correct and consistent tense	sequencing sentences present tense subheadings* paragraphs to group material*	present tense past tense verbs subheadings * paragraphs to group material*

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Progression Document for Year 2

Year 2 Spring Term

Writing Root Text	The Bear Under the Stairs	The Minpins	The Bear and the Piano	The Owl and the Pussycat	Tadpole's Promise	Grandad's Camper	If All the World Were...
Outcomes Fiction Non-fiction	Personal reflections Letters Narrative retellings Own version narratives	Danger posters Setting descriptions Character descriptions Narrative retellings Information reports Postcards	Letters of advice Thought bubbles in role Short news reports Retellings Information posters	Letters Interviews Lists Instructions	Simple explanations Speech bubbles Setting descriptions Thought bubbles Own version narratives	Labels Memory poems Interviews Photo album captions Postcards	Writing in role Diary entries 'Top tips' guide Letters of advice
Main outcome	**Non-chronological report**	**Own version narrative**	**Own version narrative**	**Rhyming poem**	**Narrative / Explanation**	**Sequel**	**Non-narrative poem**
Audience / Form	Reflections about fears Letter from William to a friend Letter in reply Retelling of narrative Own-version narrative **Non-chronological report about bears**	Danger poster about entering the woods Character description of a monster Contrasting character descriptions of boy / Minpin Retelling of short section Report about the Minpins Postcard home from the boy **Own version narrative adventure**	Letter of advice to Bear Short news report about Bear's piano concerts Thought bubble for Bear Short retelling of story Information poster about an animal **Own version narrative about an animal overcoming a fear**	Packing lists of things to take on boat Love letter from Owl to Pussycat Interview between Owl and Pussycat Instructions to find land **Rhyming poem**	Description of a change Setting description of the river Thought bubble of the frog Speech bubble conversation Own version narrative **Explanation of the life-cycle of a frog**	Labels for items in a box Memory poem about a special occasion Interview questions Captions for photos in an album 'Wish you were here' postcard **Sequel story**	Thought bubble in role Diary entry for girl / grandad 'Top tips for dealing with feelings' guide Letter of advice to the girl **Non-narrative read-aloud poem**
Purposes covered	**Reflect Entertain Inform**	**Inform Describe Entertain**	**Inform Reflect Entertain Describe**	**Instruct Reflect Inform Entertain**	**Describe Reflect Entertain Explain**	**Inform Reflect Describe Entertain**	**Reflect Instruct Inform Entertain**
Grammar coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group — **Word**	homophones graphemes for phoneme / air/	-ment and -ness adjectives contrasting adjectives -er -est suffixes	modal verbs – could, should, would* alliteration	-ful and -less adjectives -ly adverbs un- prefix rhyming words / syllables	alliteration	a / an before consonant or vowel* modal verbs – could, should, would*	imperative verbs modal verbs – could, should, would* -ment and -ness suffixes simile/metaphor
Sentence	statements questions exclamations commands coordination (and, but, or) adverbials of time*	noun phrases commands coordination (and, or, but) questions exclamations subordination (because, as, when, while)	questions statements subordination (because, as) coordination (and, or, but) expanded noun phrases adverbials of time*	subordination (when, if, that, because) noun phrases statements questions commands	adverbials of time* noun phrases adverbial phrases* subordination (because, so that)	simple / expanded noun phrases subordination (because, as) coordination (and) simple prepositions* questions adverbials of time *	questions statements commands subordination (if, because) noun phrases repetition for effect*
Punctuation	full stops capital letters questions marks exclamation marks	questions marks exclamation marks possessive apostrophe	question marks apostrophes for contractions commas in lists	apostrophes for contractions capital letters – functions question marks	possessive apostrophes apostrophes for contraction intro to inverted commas for speech	commas in lists questions marks	questions marks
Text	sequencing sentences to form short narratives*	simple past -ed past progressive -ing subheadings* present tense verbs	simple past -ed present tense verbs past and present progressive	past progressive verb agreement	verb choices sequencing sentences in chronological order	past progressive simple past -ed irregular past tense verbs sequencing sentences to form short narratives*	subject-verb agreement

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Progression Document for Year 2

Year 2 Summer Term

Writing Root Text	The Dragon Machine	Ocean Meets Sky	Toys in Space	The Great Fire of London	Last Stop on Market Street	Rosie Revere, Engineer	Lizzy and the Cloud	A Walk in London
Outcomes Fiction Non-fiction	Dragon guides Letters of advice Encyclopaedia entries Explanations Shopping lists Descriptions	Labels Diary entries Instructions Postcards Captain's logs Dialogue Fantasy setting descriptions	Found posters Diary entries Speech bubbles Notes of advice Space logs Invitations Fantasy setting descriptions Character descriptions	Persuasive posters Comparisons Warning posters Speech bubbles Diary entries Letters of advice Certificates	Metaphor poetry Simple character descriptions Interview questions Senses poetry Adverts Advice slips Persuasive letters	Short explanations Advertisements Letters of advice School report cards (character descriptions) Invention descriptions	Descriptions / instructions Adverts / market stall pitches Letters of advice Postcards in role	Instructions Persuasive poster Setting descriptions Captions Postcards Diary entries
Main outcome	**Own version narrative**	**Fantasy narrative**	**Own version narrative**	**Information booklet**	**Own version narrative**	**Explanation**	**Guidebook**	**'A Walk in...' guidebook**
Audience / Form	A guide to spotting dragons Letter of advice to George Encyclopaedia entry about dragons Description of dragon machine **Own version dragon narrative**	Labels for box of precious items Diary entry in present tense / past tense Instructions for building a boat Description of a boat Captain's log of a long voyage Postcard to mother Dialogue for Finn and Grandpa Fantasy setting description **Extended fantasy narrative**	Poster to find toys' owners Diary entry in role Speech bubbles for main characters Letter of advice to help Hoctopize Spaceship captain's log Party invitation to Hoctopize Description of fantasy planet Fantasy character description **Own version fantasy world narrative**	Visit London - persuasive poster Comparisons of London then and now Comic book speech bubbles Diary entry of a London tradesperson Letter / speech giving advice to the King Certificate from the King **Information booklet about the Great Fire of London**	Metaphor poetry about the dragon bus Descriptions of characters on the bus Interview questions to the passengers Senses poem about a journey Adverts for the Soup Kitchen Advice slips offering help Letters of persuasion to local community **Own version narrative about a special journey to help others**	Short explanation of bridge design Advert for Rosie's Cheese Hat Letter of advice to Rosie Rosie's school report Description of an invention **Explanation of a new invention**	Instructions to find the Cloud Seller Posters to advertise the Cloud Seller's stall Letter of advice from Cloud Seller to Lizzy Postcard from Milo to Lizzy **Guidebook for how to care for a cloud**	Instructions for preparing for a trip Poster to persuade others to go on regular walks Setting description of St. Paul's Cathedral Postcard about a trip to London Diary entry of a trip to a local place **'A Walk in...' guide to a local place**
Purposes covered	**Inform** **Persuade** **Describe** **Entertain**	**Inform** **Reflect** **Instruct** **Describe** **Recount** **Entertain**	**Inform** **Reflect** **Persuade** **Recount** **Describe** **Entertain**	**Persuade** **Instruct** **Reflect** **Inform**	**Entertain** **Describe** **Inform** **Persuade**	**Explain** **Persuade** **Describe** **Inform** **Instruct**	**Instruct** **Describe** **Persuade** **Inform** **Reflect**	**Instruct** **Persuade** **Describe** **Inform** **Recount**
Grammar coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group — **Word**	un- prefix modal verbs – could, should, would* -ment / -ness suffix	-er suffix modal verbs – could, should, would* adjectives with -ing suffix	-er suffix modal verbs – could, should, would* adjectives with -ing suffix	technical vocabulary imperative verbs -ing suffix superlatives -est	-ing suffix (adjectives / verbs) -ful / -ness suffix	-est suffix -ful suffix technical vocabulary	imperative verbs un- prefix -less / -ness suffix -ful / -less suffix	imperative verbs -ful /-less suffix -ment / -ness suffix -est suffix
Sentence	simple prepositions* coordination (and, but, or) subordination (because, when, if, that) commands statements questions simple / expanded noun phrases adverbials of time*	coordination (and) subordination (because) noun phrases simple prepositions* commands exclamations questions adverbials of time*	coordination (and, so) subordination (because) questions expanded noun phrases statements simple prepositions* exclamations commands adverbials of time*	questions exclamations comparative conjunctions (but, and) commands statements subordination (because) adverbials of time*	expanded noun phrases prepositions* questions commands exclamations statements subordination (because, if, when) adverbs of time *	subordination adverbs of time * expanded noun phrases statements exclamations commands questions prepositions*	questions expanded noun phrases prepositions* coordinating conjunctions commands exclamations statements subordinating conjunctions – when, if	questions commands exclamations expanded noun phrases prepositions* subordination (because, if) adverbials of time*
Punctuation	question marks commas in lists	commas in lists exclamation marks question marks	capital letters for proper nouns apostrophes for contraction question marks exclamation marks	capital letters for proper nouns apostrophes for contraction question marks exclamation marks	commas in lists full stops question marks exclamation marks intro to inverted commas*	exclamation marks questions marks commas in lists capital letters for proper nouns*	question marks exclamation marks	capital letters for proper nouns* question marks exclamation marks
Text	simple past -ed sequencing sentences to form short narratives*	present tense verbs simple past -ed paragraphs to group*	present progressive regular / irregular past tense verbs future tense sequencing sentences to form short narratives*	regular / irregular past tense verbs present progressive subheadings*	present progressive regular past tense verbs (-ed) irregular past tense verbs	present tense verbs paragraphs to group*	present tense verbs paragraphs to group*	consistent present tense regular / irregular past tense verbs first / second person paragraphs to group* subheadings*

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