
















# Progression Document for Year 3

Year 3 Autumn Term

Writing Root Text			Leon and the Place Between		The Heart and the Bottle		The First Drawing		The BFG		The Barnabus Project		The Tear Thief		The Tin Forest
Outcomes		Persuasive posters Reviews Setting descriptions Thought bubbles / diary entries Dialogue		Dialogue Postcards Character descriptions Diary entries Poetry Letters of advice		Imaginary scenarios Character descriptions Diary entries Recounts		Character descriptions Wanted posters Instructions Dream scenarios Diary entry recounts New Chapters Letters		Instructional writing Descriptions Advertisements Writing in role Letters of advice Dialogue		Diary entries Shared poem Persuasive posters Letters of explanation Discussion		Persuasive posters Information leaflets Postcards Diary entries Wishes Setting descriptions	
Main outcome		Own version narrative		Own version narrative		Own version narrative		Own version narrative		Brochure		Newspaper article		Persuasive information leaflet	
Audience / Form		Persuasive poster invite to the magic show Audience member review of the show Setting description inside the tent Conversation between the children  Own version fantasy narrative		Conversation between Grandpa and the girl Postcard from the girl Character description of the girl Diary entry as the girl Poem about emotions Letter of advice to a friend  Own version 'dilemma' narrative		Imaginary Stone Age scenarios Diary of a Stone Age boy Description of a woolly mammoth First person recount  First person historical narrative		Character description of the giant Wanted poster for a giant Recipe instructions for 'Revolting Recipes' book Dream scenarios New chapter called 'The Plan' Letter to the BFG  Own version 'child and giant' story		Description of 'perfect pets' Shop advert Thought bubble for Barnabus Diary entry as Barnabus/failed pet Escape plan instructions  Brochure to advertise a new pet shop		Diary entry in role as the Tear Thief Shared group / class poem Letter to the Tear Thief from the girl Posters about importance of crying Letter of advice to the girl  Newspaper article about stolen tears		Persuasive poster to encourage recycling Informative leaflet for getting rid of rubbish Postcard to offer advice to Old Man Diary entry in role as Old Man Wish to the Moon Setting description of forest  Information leaflet about protecting the local environment	
Purposes covered		Persuade Inform Describe Entertain		Recount Describe Reflect Entertain Persuade		Reflect Describe Entertain		Recount Describe Persuade Entertain Inform		Describe Persuade Reflect Instruct		Recount Entertain Inform		Persuade Inform Reflect Describe	
Grammar coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group		Word		Sentence		Punctuation		Text							
		abstract nouns word classes vocab choices for effect modal verbs*		prefixes – un, mis, dis * abstract nouns similes adjectives ending 'ous'		modal verbs* regular* / irregular plural nouns		word classes noun / verb / adjective choices for effect compound words * -sion / -cian / -tion suffix		types of nouns imperative verbs suffix -er		simile / metaphor		alliteration strength of adjectives	
		range of sentence types * expanded noun phrases adverbs / adverbial phrases conditional sentences - if		questions * exclamations * adverbial phrases conjunctions to sequence / contrast / explain		subordination – because, as, since* conditional sentences – if noun phrases expanded with 'with'* fronted adverbials		adverbs / adverbial phrases similes with 'like' or 'as' commands * conditional sentences – if / when cause and effect conjunctions – because, as, whilst		adverbs of time expanded noun phrases prepositions range of sentence types* conjunctions - because fronted adverbials*		noun phrases expanded with 'of' range of sentence types * conditional sentences – if conjunctions – because / when adverbial phrases		noun phrases * expanded noun phrases with 'with' * range of sentence types * subordinating conjunctions –although, whilst, because, since modal verbs * preposition phrases	
		intro to inverted commas question marks *		question marks * inverted commas for speech		exclamation marks * question marks * inverted commas for speech apostrophes for possession / omission *		begin to use commas after fronted adverbials * inverted commas for speech		apostrophes for contraction* inverted commas for speech commas to mark clauses*		apostrophes for possession * begin to use commas after fronted adverbials * inverted commas for speech		question marks * exclamation marks *	
		pronouns for cohesion * consistent use of tense *		present perfect paragraphs to group material bullet points to organise *		paragraphs to group material		headings – recipe writing paragraphs to group material consistent use of past tense		present perfect paragraphs to group material		verbs in progressive form * present perfect tense bullet points to organise * paragraphs to group material		past perfect tense future tense – will paragraphs to group material headings	

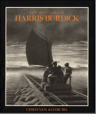


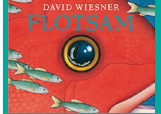



# Progression Document for Year 3

Year 3 Spring Term

Writing Root Text		 The Pied Piper of Hamelin	 Escape from Pompeii	 The Last Garden	 Cloud Tea Monkeys	 Small in the City	 Black Dog	 Cinderella of the Nile	 Nen and the Lonely Fisherman	
Outcomes		Fiction Non-fiction	Writing in role Information reports Adverts Formal letters	Setting descriptions Diaries Letters Thought bubbles Volcano descriptions	Setting descriptions Adverts Recounts Instructional flyers Online responses Dialogue Formal speech	Descriptive passages Writing in role 'How to' guides Letters Discussions	Setting descriptions Poems Diary entries Dialogue Letters of advice Lost posters	Postcards Dialogue Retellings Descriptions	Short news reports Diary entries Character descriptions Adverts	Adverts Character descriptions Thought bubbles Diary entries Setting descriptions
Main outcome		Own version myth / legend	Newspaper report	Own version narrative	Non-chronological report	Extended narrative	Own version narrative	Own version narrative	Own version narrative	
Audience / Form		First person reaction to seeing rats Information report about rats Advert for a rat-catcher Persuasive letter to the Mayor  Own version myth	Setting description of the city Letter of advice to Livia and Tranio Thought bubble of a character Description of volcano eruption  Newspaper report of volcano eruption	Setting description of the city then and now Advert to come to the garden Recount in role Instructions for staying safe Response to an online post Formal awards speech  Own version tale of overcoming adversity	Descriptive paragraph of an illustration Thought bubble for Tashi 'How to' instructions for tasting tea Letter of thanks to monkeys  Non-chronological report about tea	Description of city setting Poem about being small in the city Diary entry of being in the city Letter of advice to Small Lost poster for cat Alternative ending to story  Narrative from perspective of cat	Postcard to the publisher Retelling section using inside / outside Conversation between family members Short description of the black dog  Own version narrative based on overcoming a fear	Short news report about a message in a bottle Diary entry for Rhodopis Description of new 'Cinderella' character Lonely hearts advert  Own version traditional tale	Lonely hearts advert Thought bubbles for Nen and Ernest Diary entry for Nen about a key event Message in a bottle setting description  Own version traditional tale with a twist	
Purposes covered		Reflect Inform Persuade	Describe Persuade Reflect Inform	Describe Persuade Recount	Describe Reflect Inform	Describe Entertain Persuade Inform	Inform Entertain Describe	Inform Reflect Describe Persuade Entertain	Describe Reflect Entertain	
Grammar coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group		Word	word classes * adverbs with -ly * -sion / -tion suffix modal verbs *	adverbs with -ly * modal verbs *	-ful / -less suffix * adverbs with -ly * superlatives -est *	use forms of a or an imperative verbs homophones	adverbs with -ly * personification	adverbs with -ly *	figurative language – simile / metaphor / abstract nouns -ment / -ness suffix imperative verbs	use forms of a or an -ing forms of adjectives verbs for personification
		Sentence	noun phrases with 'of' * conjunctions – as, because, but, although, so sentence types * conditional sentences – if questions * adverbial phrases	statements / questions * preposition phrases conjunctions – because, since, as conditionals – if / when expanded noun phrases adverbial phrases	abstract noun phrases with 'of' * subordinating / contrasting conjunctions sentence types * subordinate clauses prepositions – before / after adverbials of time	expanded noun phrases prepositions conjunctions of time / place / cause sentence types *	contrasting / extending conjunctions expanded noun phrases prepositions questions / commands * -ly adverbs to sequence	conjunctions – because, as, since preposition phrases fronted adverbials *	commands * conjunctions of time / place / cause expanded noun phrases adverbs of time / place / cause	expanded noun phrases conjunctions to jon / contrast preposition phrases adverbs of time
		Punctuation	question marks *	question marks * plural / possessive apostrophes * inverted commas for speech	possessive apostrophe* commas after fronted adverbials * inverted commas for speech apostrophes for contraction	inverted commas for speech sentence ending punctuation *	questions marks * inverted commas for speech	inverted commas for speech apostrophes for contraction *	sentence ending punctuation *	question marks * commas in a list
		Text	heading / subheadings to organise pronouns to avoid repetition * paragraphs to group material	present progressive * headings / headlines paragraphs for chronology	present perfect paragraphs to group material	present perfect headings and sub-headings paragraphs to group material	present perfect paragraphs to group material	paragraphs to group material	present prefect paragraphs to group material	present perfect paragraphs to group material

# Progression Document for Year 3

Year 3 Summer Term

Writing Root Text		 The Mysteries of Harris Burdick	 The Thames and Tide Club	 How to Live Forever	 Flotsam	 Jim, a Cautionary Tale	 Our Tower	 The Day I Swapped my Dad for Two Goldfish
Outcomes		Diary entries Dialogue Setting descriptions Captions and titles	Persuasive letters Diary entries Weather reports Advertisements Dialogue	Lost posters Dialogue Character descriptions Setting descriptions Ledger entries Instructions Letters of warning	Postcards Setting descriptions Non-chronological reports Informal letters	Warning posters Warning announcements Letters of apology Alternative endings Performance poetry	Poems Setting descriptions Diary entries Dialogue Letters of thanks	Dialogue Thought bubbles Missing scenes Diary entries
Main outcome		Mystery narrative	Own version fantasy narrative	Prequel	Sequel	Narrative poem	Extended narrative	Own version narrative
Audience / Form		Atmospheric setting description Diary entry of girl with caterpillars New titles for illustrations Captions to accompany new titles Short mystery story  Mystery story based on a photograph	Persuasive letter to join the mudlarks Diary entry as Clem Weather report for London Email of advice to Clem Tourist advert for Undercity of London Section of dialogue  Own version mudlarking fantasy narrative	Lost poster to warn Setting description of the Chinese garden Character description of old men Prequel to the story Instructions for 'how to live forever' Letter from the Ancient Child  Prequel story	Postcard to a friend Logbook entries to describe findings Report about types of camera Message in a bottle letter to find a scientist  Mystery narrative sequel	Warning poster about consequences of actions Tannoy announcement to warn Jim Letters of apology from Jim to Nurse Alternative ending to Jim story Performance of Jim poem  Own version cautionary narrative poem	Sound poem of a walk to the park Setting descriptions Conversation between children and Tree-Grown Man Diary entry of one child Letter to the Tree-Grown Man  Extended fantasy narrative	Dialogue Thought bubble for Nathan Missing scene Diary entry for Dad  Own version 'swap' story
Purposes covered		Describe Inform Entertain	Persuade Reflect Inform Entertain	Persuade Describe Inform Entertain	Inform Describe Entertain	Inform Reflect Entertain	Entertain Describe Reflect Inform	Reflect Entertain
Grammar coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group		Word	Sentence	Punctuation	Text			
		-ing suffix (gerunds) -un prefix * similes	modal verbs* use forms of a or an adverbs with -ly*	word families – mortal, forever -ful, -less suffix modal verbs*	sub- prefix	rhyming words adverbs with -ly*	onomatopoeia	
		questions / statements * noun phrases with 'of' * prepositions of place adverbs of time	conjunctions – because, as, since conditional sentences – if noun phrases with 'of' or 'with' range of sentence types * adverbials of time	conditional sentences – if conjunctions – because, or, as, since range of sentence types * noun phrases with 'of' or 'with' adverbs / conjunctions / prepositions of time	conjunctions - but, so * conjunctions of time and cause – because, as, since adverbial phrases fronted adverbials * expanded noun phrases prepositions – of, with, through, around, on	range of sentence types * adverbial phrases conditional sentences – if/ then order of clauses *	prepositions – in, of expanded noun phrases range of sentence types * conjunctions - but, although, before, after, while adverbials of time order of clauses *	conjunctions – because, when, while multi-clause sentences adverbs / adverbial phrases of time fronted adverbials *
		questions marks * inverted commas for speech	apostrophes for contraction* question marks * exclamation marks * inverted commas for speech	question marks * exclamation marks * inverted commas for speech	comma after fronted adverbials *	question marks * exclamation marks * commas between clauses *	inverted commas for speech apostrophes for contraction * bullet points to organise *	inverted commas for speech apostrophes for possession and contraction * comma after fronted adverbials *
		present / past perfect paragraphs to group material	present perfect change of tense * commas in lists* paragraphs to group material consistent tense*	imperative verb forms to sequence conjunctions, adverbs, prepositions for cohesion *	paragraphs to group material pronouns to avoid repetition	rhyming couplets present progressive verb forms * simple past tense *	present perfect simple past tense * paragraphs to group material	simple past tense * past progressive *