



<u>Maths Long Term Plan - Nursery/Reception</u>

Autumn	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
Nursery	Getting to Know you		Comparison 1 More than, fewer than, same		Pattern 1 Explore repeats		Counting 1 Hear and say number names	Subitising 1 I see 1, 2,3	SSM 1 Explore and build with shapes and objects	Counting 2 Begin to order number names	Counting 3 Move and label 1,2,3	3 SSM 2 Nove Explore position and and space abel		Consolidation	
Reception	yo Rece	to Know ou/ ption eline	Matcl	ck 1 1 Sort pare	Bloc Meas ar Patte	ıd	Block It's me		Block 4 Circles and triangles	Block 5 1, 2, 3, 4, 5		Block 6 Shapes with 4 sides	Assessment and consolidation		

Spring	1	2	3	4	5	6	7	8	9	10	11	12	
Nursery	Subitising 2 Show me 1, 2,3		SSM2 Explore position and shape	Pattern 2 Join in with repeats Pattern 3 Explore patterns		SSM 3 Explore position and routes	SSM4 Match, talk, push & pull	Pattern 4 Lead on own repeats		Subitising 3 Talk about dots		SSM 5 Start to puzzle	
Reception	Block 7 Alive in 5		Block 8 Mass and Capacity	Block 9 Growing 6, 7, 8		Block 10 Time	Block 10 Length and height		Block 11 Building 9 and 10		Block 12 Exploring 3D shapes		

Summer	1	2	3	4	5	6	7	8	9	10	11	12	13
Nursery	Counting 4 Take and give 1,2, 3	Counting 5 Show me	Subitising 4 Make games and actions	Composition 2 Compare & Making patterns together		Counting 6 Stop at 1, 2, 3, 4, 5		Pattern 6 My own pattern		Comparison 3 Match, sort, compare		Consolidation	
Reception	Block 1 To 20 and b		Block 14 How many now?	Block 15 Manipulate, compose and decompose		Block 16 Sharing and grouping		Block 17 Visualise, build and map		Block 18 Make connections		Consolidation	