





<p>Learning Objective:</p> <p>Maths learning objective will include:</p> <ul style="list-style-type: none"> • Short date • The term, block, unit and step • Learning objective • Vocabulary • Indication as to whether the work has been completed independently, supported, peer Supported or part of a group <p>Example of learning objective:</p> <div data-bbox="140 660 678 828"> <p>07/01/2025</p> <p>Year 1/2 Spring term Block 1 – Addition and subtraction (within 100) Step 2</p> <p>LO: To know how to add and subtract ones</p> <p>Independent/Peer Support/Group Work/Supported</p> <p>Vocabulary: + 3-1-2=    </p> <p>add, subtract, ones</p> </div> <p>This will be in line with our agreed school font.</p>	<p>Books:</p> <ul style="list-style-type: none"> • Maths Learning Objective will be stuck in books for every lesson at the top of the page • Flashback 4 (prior learning) to be completed at the start of every lesson (KS1 and KS2) • White Rose work to be completed in books (in line with block, unit and step) • Evidence of challenges, including, fluency, reasoning and problem solving to be included • All work to be marked in green pen - • Seesaw sticker to be placed for any work evidenced on seesaw • IN EYFS maths learning may be evident in Maths Books or in their learning journeys (Tapestry).
<p>Working Wall:</p> <p>All of our working walls will include:</p> <ul style="list-style-type: none"> • Unit Block • Modelled Example • Vocabulary • Where possible display an example of manipulatives to help 'Use this to help you' • Learning objective/Today's learning • Prior learning 	<p>Homework:</p> <p>Children will have access to:</p> <ul style="list-style-type: none"> • TTRS (Times Tables Rock Stars) 6 years and upwards • NUMBOTS 5 years and upwards <p>Children in Year 3 and Year 4 are expected to do additional practice for Multiplication Tables Check (MTC)</p>
<p>Assessment:</p> <ul style="list-style-type: none"> • End of Unit White Rose Assessments to be completed at the end of each unit (KS1 and KS2) • NFER Assessments to be completed every term (Autumn, Spring, Summer) in KS1 and KS2) • EYFS Profile - ELG's (EYFS only) <p>Ongoing teacher assessment of daily work, addressing any misconceptions and closing gaps before moving on</p>	<p>Teacher Assessment, Reporting and Moderation</p> <ul style="list-style-type: none"> • Teachers to take part in moderation with cluster schools, subject lead/SLT and external advisors • Standard Assessment Tests (SATS) Year 6 • Multiplication Tables Check (MTC) Year 4 • Teacher Assessment Data

Maths Learning Model (Lesson Structure)

Start of lesson	New learning	Plenary
<p>Complete flashback 4 and go through any misconceptions. Review previous days learning and complete any feedback.</p>	<ul style="list-style-type: none"> • Introduce lesson objective and vocabulary • Complete starter activity (White Rose PowerPoint) • Model new learning and adapt input where necessary to meet children's needs through use of manipulatives • Children complete White Rose worksheets and respond to any live marking • Children have ago at fluency, reasoning and problem-solving challenges (adult to model) 	<p>Give warning to complete task. Review learning.</p>