

# **LONG TERM PLANNING OVERVIEW**

## **CYCLE B – YEAR 3/4**



| <b><u>SUBJECT</u></b> | <b><u>HT</u></b> | <b><u>AUTUMN TERM</u></b>                           | <b><u>SPRING TERM</u></b>  | <b><u>SUMMER TERM</u></b>  |
|-----------------------|------------------|---|--|--|
| Science               | 1                | Sound – What sound can we hear from the Mardi Gras? | Forces: Are there any forces we can live without?                            | Electricity: How would we cope without electricity for a day?                                    |
|                       | 2                | Animals inc. Humans                                 | Living Things & Their Habitat  | Scientific Enquiry, Revision & Consolidation   |
| Computing             | 1                | Computer Systems & Networks: The Internet           | Programming A: Repetition in Shapes  | Creating Media: Photo Editing  |
|                       | 2                | Creating Media: Audio Production                    | Data & Information – Data Logging  | Programming B: Repetition in Games   |
| History               | 1                | How have children's lives changed?                  | -  | How did the achievements of the Maya Civilisation influence their society and beyond?            |
|                       | 2                | -   | Egyptians: Who are the Egyptians?<br>What did the ancient Egyptians believe? | -  |
| Geography             | 1                | -   | Are all Settlements the same?  | -  |
|                       | 2                | Who lives in Antarctica?                            | -  | What are rivers and how are they used?   |
| P.E                   | 1                | Basketball  | Health Related Fitness   | Cricket  |
|                       | 2                | Tennis  | Tag Rugby  | Athletics  |
| Art                   | 1                | Sculpture & 3D: Abstract Shape & Space              | -  | Craft & Design: Fabric of Nature   |
|                       | 2                | -   | Craft & Design: Ancient Egyptian Scrolls                                     |  |
| Design & Technology   | 1                | -   | Structure: Pavilions   | Electrical Systems: Torches (lessons 3-4) optional   |
|                       | 2                | Cooking and Nutrition: Eating Seasonally            |  | Mechanical Systems: Making a Slingshot Car (lessons 1.3.4)                                       |
| Music                 | 1                | Mamma Mia   | - Stop!  | Blackbird  |
|                       | 2                | Glockenspiel Stage 2                                | Lean on Me   | Reflect, Rewind and Replay   |
| R.E                   | 1                | What does it means to be a Hindu in Britain today?  | Why are festivals important to religious communities?                        | What can we learn from religion about deciding what is right and wrong?                          |
|                       | 2                | What does it mean to be a Christian today?          | Why is Jesus inspiring to some people?                                       | Why do some people think that life is like a journey and what significant experiences mark this? |
| P.S.H.E               | 1                | Being Me in My World                                | Dreams & Goals   | Relationships  |
|                       | 2                | Celebrating Difference                              | Healthy Me   | Changing Me  |
| MFL (French)          | 1                | This is Me.   | Birthday Celebrations  | Fabulous French Food   |
|                       | 2                | School Days   | Colourful Creatures – animals, colours and size.                             | Gourmet Tour of France   |