

## PE at Mickley Village Primary and Nursery School



### PE Non-Negotiables

<p><b><u>PE Opportunities</u></b></p> <ul style="list-style-type: none"> <li>• Amber Valley School Sports Partnership (AVSSP)</li> <li>• Qualitas Sports</li> <li>• YogaBugs</li> <li>• After school clubs</li> <li>• Competitions</li> <li>• Sport taster days</li> <li>• Sports Day</li> </ul>	<p><b><u>Evidence:</u></b></p> <ul style="list-style-type: none"> <li>• Photographs and videos of the children demonstrating skills.</li> <li>• Children given opportunities to perform in front of their peers and community.</li> <li>• Photographs and videos of children uploaded onto Seesaw/Tapestry</li> </ul>
<p><b><u>Support and Challenge:</u></b></p> <p>Teachers plan and adapt their approaches to teaching and learning so that all pupils can take part in lessons fully and effectively. Pupils may use modified equipment such as different sized balls.</p>	<p><b><u>Assessment:</u></b></p> <ul style="list-style-type: none"> <li>• Review of previous learning</li> <li>• Questioning and discussion as a class and in small groups, to pick up on any misconceptions and misunderstandings</li> <li>• Peer assessment</li> </ul>
<p><b><u>Uniform</u></b></p> <ul style="list-style-type: none"> <li>• Plain white t-shirt</li> <li>• School jumper</li> <li>• Black/Navy shorts/joggers</li> <li>• Trainers/pumps</li> <li>• No jewellery</li> <li>• Long hair tied back</li> </ul>	<p><b><u>Early Years:</u></b></p> <p>In Early Years PE is taught under the umbrella of Physical Development (PD) which is a prime area and is taught through:</p> <ul style="list-style-type: none"> <li>• Indoor/outdoor provision</li> <li>• Dough Disco/Squiggle while you wiggle</li> <li>• Fine/Gross motor skills (e.g. scissor skills, pedalling a bike)</li> </ul>

### PE Learning Model (Lesson Structure)

#### Start of lesson

- Review previous learning
- Warm up and introduce the learning for the lesson

#### Main Event

Learn a new skill

Practise new skill

#### Plenary

Share work with a partner, small groups or whole class - Take photos if needed

Evaluate work – What have we learnt? How could these skills be used in a different way?

Discuss key vocabulary