

LONG TERM PLANNING OVERVIEW

CYCLE A – YEAR 3/4



<u>SUBJECT</u>	<u>HT</u>	<u>AUTUMN TERM</u>	<u>SPRING TERM</u>	<u>SUMMER TERM</u>
Science	1	Forces and Magnets	Animals including humans	Electricity
	2	Light	Plants	Sound
Computing	1	Computer Systems & Networks: Connecting Computers	Programming A: Sequencing Sounds	Creating Media: Stop Frame animation.
	2	Creating Media Desktop Publishing	Data & Information – Branching Databases.	Programming B: Events and Actions
History	1	Would you prefer to live in the Stone Age, Bronze Age or Iron Age?	How have children's lives changed? Local History – What's it like here?	What did the ancient Egyptians believe?
	2	-		-
Geography	1			-
	2	Why do people live near volcanoes?	Why are rainforest important to us?	What are rivers and how are they used?
P.E	1	Swimming	Swimming	Swimming
	2	Swimming	Swimming	Swimming
Art	1	Drawing: Growing Artists	Painting & Mixed Media: Light and Dark.	Drawing Power Prints
	2	-		Sculpture & 3D:- Mega Materials. (Lesson 1, 2 and or 5)
Design & Technology	1	-		Cooking & Nutrition: Adapting a recipe (Lesson 1)
	2	Digital World: - Electronic Charm	Textiles: Cushions	Structures: Constructing a Castle
Music	1	Let your spirit fly	Three Little Birds	Bringing Us Together
	2	Glockenspiel Stage 1	The Dragon Song	Reflect, Rewind and Replay
R.E	1	What does it means to be a Christian in Britain today?	Why is the Bible so important for Christians today?	How can we learn from sacred books?
	2	What does it mean to be a Hindu in Britain today?	Why are festivals important to religious communities?	How should we care for others and the world, and why does it matter?
P.S.H.E	1	Being Me in My World	Dreams & Goals	Relationships
	2	Celebrating Difference	Healthy Me	Changing Me
MFL (French)	1	French Greetings with puppets.	Playground Games numbers and age.	Bon Appetit! .
	2	French Adjectives of colour, size and shape.	In a French classroom.	Shopping for French Food.