

PSHE at Mickley Village Primary and Nursery School



PSHE Non-Negotiables

<p>Planning: Teachers will have access to Jigsaw resources and planning to ensure coverage and progression across school. Teachers given the freedom to adapt planning to suit their class. Each year group will complete six 'puzzle pieces' throughout the year;</p> <ol style="list-style-type: none"> 1. BM (Being Me in My World) 'Who am I and how do I fit?' 2. CD (Celebrating Difference) Respect for similarity and difference. Anti-bullying and being unique 3. DG (Dreams and Goals) Aspirations, how to achieve goals and understanding the emotions that go with this 4. HM (Healthy Me) Being and keeping safe and healthy 5. RL (Relationships) Building positive, healthy relationships 6. CM (Changing Me) Coping positively with change 	<p>Evidence:</p> <ul style="list-style-type: none"> Photographs and videos of children uploaded onto Seesaw In the Early Years children's work will be uploaded onto Tapestry Jigsaw Journals <p>Lesson Resources:</p> <ul style="list-style-type: none"> Jigsaw charter Jigsaw PowerPoint Jigsaw Jerrie cat Jigsaw Jenie (or similar) Jigsaw chime 'Calm me' script Children sat in a circle (carpet or chairs) Jigsaw song and music
<p>Support and Challenge: Teachers plan and adapt their approaches to teaching and learning so that all pupils can take part in lessons fully and effectively. Pupils may use modified resources.</p>	<p>Assessment:</p> <ul style="list-style-type: none"> Questioning and discussion as a class and in small groups, to pick up on any misconceptions and misunderstandings Peer assessment and use of talk partners Jigsaw Journey/Learning sheet coloured in at the end of each lesson.
<p>Books:</p> <ul style="list-style-type: none"> KS1 and KS2 will complete work in their Jigsaw Journal The Jigsaw Journey will be stuck in the books ready for each lesson Children will complete the self-evaluation at the end of each lesson by colouring the appropriate jigsaw piece When appropriate, any written work in the Early Years will be stuck into their Understanding the World book or the class floor book. 	

PSHE Learning Model (Lesson Structure)

Start of lesson

- Review previous learning
- Warm up and introduce jigsaw piece and the learning for the lesson
- Share the Jigsaw Charter

Main Event

- Calm me
- Open my mind
- Tell me or show me
- Let me learn

Plenary

- Help me reflect
- Reflect on the learning intentions for the piece (lesson) and complete the Jigsaw Journey/Learning sheet.