

### Learning Objective:

#### Science learning objective will include:

- Date
- Year Group, Unit
- Vocabulary
- Independent/Supported/Peer Support/Group Work
- Indication as to whether the work has been completed independently, supported, peer Supported or part of a group

### Example:

Wednesday 29<sup>th</sup> January 2025

Year 1 –Living things and their habitats - 2

LQ: To find out what animals need to survive in their habitat

Independent/Group Work/Peer Support/Supported (please tick)

Vocabulary:



### Books:

- Knowledge organiser to be stuck in books for every new unit
- Science learning objective stuck in books for every lesson (example opposite)
- All work to be marked in green pen
- Retrieval quiz to be completed at the start of every lesson (EYFS)
- Retrieval Practice to be completed at the start of every lesson with last lesson, previous term and previous year questioning (Year 1 onwards)



### Working Wall:

All of our working walls will include:

- Enquiry skill
- Sticky Knowledge
- Vocabulary
- Unit
- Knowledge Organiser

### Assessment:

- End of Unit Assessments to be completed at the end of each unit
- Ongoing teacher assessment of daily work, addressing any misconceptions and closing gaps before moving on
- EYFS profile/ELG's – Understanding the World (EYFS only)

## Science Learning Model (Lesson Structure)

Retrieval Practice	Intent	Implementation	Impact and Assessment opportunities
<ul style="list-style-type: none"> <li>• Complete retrieval practice and go through any misconceptions</li> <li>• Review previous learning and complete any feedback</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson outcome</li> <li>• Working scientifically</li> <li>• Enquiry skills and approaches</li> <li>• Vocabulary (Rocket Words)</li> <li>• Knowledge</li> </ul>	<p><b>Starter</b></p> <ul style="list-style-type: none"> <li>• Recap with the children and assess their understanding</li> </ul> <p><b>Main teaching</b></p> <ul style="list-style-type: none"> <li>• Introduce vocabulary, use of presentation, career film, expert film, mission assignment and challenge task</li> </ul>	<p><b>Summative:</b></p> <ul style="list-style-type: none"> <li>• Review learning with assessment and vocabulary quiz</li> </ul> <p><b>Formative:</b></p> <ul style="list-style-type: none"> <li>• End of unit test</li> </ul>