



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

L. Bee
16/07/24.

Created by



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This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Play leader to lead lunchtime activities each day	Higher proportion of children are more engaged in activities at lunchtime. Play leader sets out activities and equipment and encourages engagement in these. Children have increased opportunities to play with sport equipment and with children outside of their class group.	Continue to develop this and encourage ways to engage a bigger age range of children as the school expands from Infant to Primary school
AVSSP-Sports coach led PE session one afternoon per week and a sports club	Children had opportunity to take part in a variety of different sports. For example, children developed a strong interest in football which has been reflected at playtimes and lunchtimes; children play a more structured game of football using the skills they have learnt in PE.	Continue to develop children's exposure to different sports and encourage more children to access the sports after school club

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
AVSSP Affiliation	Pupils-Providing more opportunities for children to compete competitively	Key indicator 2 and 5	More children will have the opportunities to take part in competitive sport. It will inspire a legacy of sport	£700
AVSSP Coaching	Pupils-More experiences for children to access a wider range of sport and take part in well structured PE lessons Staff will develop confidence and skills to teach a wider range of sports	Key indicator 1,2 and 3	Improve the quality of teaching in PE Monitor lessons and identify next steps for staff	£5265
Taster workshops for wide variety of sports	Pupils will be provided with the opportunity to experience different sports they may not normally be able to access	Key indicator 1 and 4	Develops children's physical skills and experience of different sports. These taster sessions may inspire children to pursue the sport outside of school	Fencing and Archery £405 Wet and wild day £550 Tough rower £495

Purchasing equipment	Pupils-will have access to equipment to take part in a wider variety of sports Pupils-ensure equipment is suitable for the use of KS2 children as the school expands into a primary school Staff-P.E. lessons will be well resourced and equipped	Key indicator 2,4 and 5	Equipment will be available for future years and for children to continue to develop their competency within the sport Ensures there is equipment available for all key stages to provide challenge for all children as the school expands from infant to primary school	£3420.23
Developing balance and co-ordination (bikes and scooters)	Pupils-to improve core strength and gross motor skills	Key indicator 1 and 2	Key skills and strength developed on the equipment will benefit children as they take part in other sports	£899.94
Professional development (4xdays subject leader release and development)	Staff-Developing subject lead confidence and knowledge	Key indicator 2 and 3	Able to monitor the opportunities available for the children Ensure PE is being taught to a high standard	£1260
Wider sporting opportunities at break and lunchtimes (Play leader)	Play leader -they will lead the activities Pupils-take part in activity	Key indicator 1	To improve children's participation and target those less active children To develop good active	£5628

			habits	
Staffing cover for Sports Day and Athlete Visit	Staff-professional development Pupils-Familiar staff present to support during new events	Key indicator 2 and 3	Gives staff opportunity to observe professional athletes and other sports to support professional development Staff to support sports day to ensure high levels of involvement and motivation. Encourage a love of sport in children and also the parents.	£472.50

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
AVSSP Coaching and Affiliation	Children have access to a wider range of sports that they may not normally be exposed to. Opportunity to take part in after school sports clubs.	Continue to work with AVSSP. Meeting with coach during Summer Term to plan out sports for the academic year 2024-2025. Look at planning in more events and competitions that children can attend and showcase the skills they have learnt during the sports lessons.
Professional Development/CPD Days for PE Subject Lead	Opportunity for subject lead to learn more about the role and ensure coverage of PE across all key stages.	Continue to develop knowledge of the role, further develop understanding by taking part in more CPD and if possible subject leadership training for PE.
Taster sport workshops; tough rower, fencing and archery, wet and wild day.	Children had the opportunity to try out new games and skills not taught in PE sessions.	Continue to develop children's experiences of sports
Play leader at lunchtimes	Higher engagement of children in lunchtime activities. Children are more physically active during lunchtime. Children learnt and played new games	Next year: Consider developing mini leaders to support play leader with lunchtime activities. Give KS2 opportunity to develop responsibility in school.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	N/A Expansion from infant to primary school. Introduction of swimming lessons planned for next academic year (2024-2025) for all KS2 children (Year 3,4 and 5)
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	N/A

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	N/A	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No		
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No		

Signed off by:

Head Teacher:	(Name) Erika Thordall
Subject Leader or the individual responsible for the Primary PE and sport premium:	(Name and Job Title) Laura Gregg P.E. Lead
Governor:	(Name and Role) Lynne Beeson Chair of Governors
Date:	16/7/24