



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £16,260 plus 9208 CF		Date Updated: April 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All young people are active on a regular basis.	Squiggle while you wiggle Dough disco Golden mile activity Lunchtime coordinator to engage all children African Ark to involve children in dance activities CFC to provide after school club for children	£00.00 £1412.00 £338.06 £900.00	Teacher observations of everyone being active. Ipad to video playground activities and target children who are yet to become active Registers show increased participation of pupils	Training for lunchtime coordinator to ensure sustainability Purchase of equipment	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 4% (accounted for)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
The development of an active classroom through: Development of pupils handwriting skills School noticeboard to raise the profile of PE and sport for all visitors and parents	Buy equipment to enhance Squiggle while you wiggle Dough disco Talk 4 writing Buy noticeboards and arrange to have them fixed	£10000.00 0.00	Fine and gross motor skills will be developed so that handwriting becomes clearer and sharper Physical activities will be promoted through school and more children participate The notice boards will be full of Physical activity information	Continue to develop year on year as this is an ongoing issue. Noticeboard will be prominent. Parents may take up extra sporting opportunities for their child outside school	

<p>Awareness of equal opportunities in sport and raising awareness of disability and fitness</p> <p>Concentration will improve and children will attain higher grades through increased concentration</p>	<p>Wheelchair basketball session</p> <p>Yogabugs</p>	<p>£300.00</p> <p>£1966.66</p>	<p>Children inspired to participate</p> <p>Children concentrate well and are calm throughout. Behaviours improve and children are ready to learn</p>	<p>Further sessions as appropriate to enhance awareness further</p> <p>School staff apply some yoga games and techniques to their own planning and Physical Education sessions</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Release time for staff to work with Sports partnership to increase their confidence, knowledge and skills. The following staff will undertake PE coaching and training and disseminate to other staff: KS1 teachers and Teaching Assistants	Affiliation to school sports partnership	£3000	Video evidence Children enjoying activities evidenced by smiley face questionnaires Staff knowledge will increase and.	Staff to develop alongside coach and plan their own activities with support then independently to sustain impact The school is no longer reliant on outsiders coming in to develop staff skills
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				61%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Complete MUGA to increase sporting opportunities all year round Participation in competitions	Affiliation to school sports partnership National Lottery bid	-£10,000 Lottery funding £14000 Sports premium	Video evidence to show sustained confidence and participation	MUGA will be permanent Competitions will be repeated on an at least annual basis Member of staff to take charge of Competition organisation and links with partnership
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7% +
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All Key Stage 1 children will be given the opportunity to represent the school before they leave either in inter or intra school competitions	Affiliation to school sports partnership Employment of Coach to improve staff confidence and skill Identification of a staff member to work alongside children and take responsibilities for competitions	£1820.00 plus extra sessions	Staff will prepare more challenging opportunities for all children. Take up rate will improve	Lunchtime coordinator will be upskilled to continue provision