



# Newsletter

Spring 1 2024

Dear Parents and Carers,

We have had another busy half term and the children have worked incredibly hard—see the class sections to find out about their learning. At the start of the month we ran two phonics and reading workshops, so you could see how we teach these; we were delighted with the excellent turnout. For further information and to watch the videos, please click [here](#). Many of you asked about further events. and in response we have arranged a maths workshop for after half term.

Thank you for you ongoing support. Have a lovely half term and we look forward to working with you again next term.

Mrs Whitby and Mrs Thornhill



## ATTENDANCE

From September 2023

Explorers	~	89.94%
Adventurers	~	86.78%
Pioneers	~	91.95%
<b>Total Attendance: 89.24%</b>		

Attendance target is 96%.

## Key Dates

Monday 26th February	Return to school
Wednesday 28th February	Air fryer course starts for par- ents
Tuesday 5th March	Parents' Evening
Thursday 7th March	World Book Day with live book shows from Helen Stevens and Michael Rosen Parents' Evening
Thursday 14th March	Maths Workshops for par- ents—more information to follow
Friday 15th March	Archery and fencing sessions
Tuesday 19th March	Rev. Aaron assembly
Wednesday 20th March	Welcome Wednesday for Y1 and 2 parents
Thursday 21st March	Open the Book Assembly
Wednesday 27th March	INSET
Thursday 28th March	INSET Break Up for Easter



## Maths Workshops

On Thursday 14th March, we are hoping to invite parents into classes to see maths being taught followed by a session with Mrs McGuire (our maths lead) to share suggestions about how you can support your child at home and answer any of your questions.

## Explorers

In Explorers we have been having lots of fun developing our PE skills; we dressed as Superheroes and improved our ball skills with a fabulous EYFS Sports session.

We have been thinking about: Can a Polar Bear live in Mickey? So the snow was most welcome



to help us learn about snow and ice - how it is made and what happens to it if it gets hot. Explorers have also been busy learning about Chinese New Year and Shrove Tuesday - we love Pancake Day!

## Adventurers

The Adventurers have been learning about 'wonderful places in the world' this half term. We have explored habitats in our school grounds and created sketch maps of our own locality. The children have also learnt a new



song all about the five oceans.

We have loved reading Beegu and Leo and the

Octopus in our English lessons and the children have had a go at writing their own fantastic stories.

In Computing, the children have been learning how to collect data using a tally chart and then present the information in a pictogram.

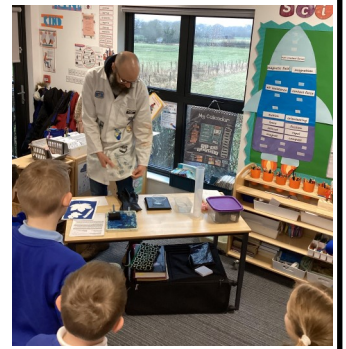


Well done on a brilliant half term, Adventurers – we're very proud of you!



## Pioneers

This term the Pioneers have been learning about structures and buildings, in Design and Technology we designed and built a Pavilion using different materials. We needed to choose the right materials to hold the structure together. In Science, we have been learning about Magnets and Forces, we did lots of experiments using different magnets and materials. We had a photographer come to visit us for the morning and we were able to create our own piece of photography, without using a camera! We collected lots of natural objects and materials from around our school, then made a collage on a piece of paper that the photographer then sprayed with some product that made the paper turn blue. We all had such a fun morning, at the end of the day we were able to take our photographs home.



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## Every School Day Counts

There is clear evidence to show that days off school impact on your child's attainment and progress.

365 days in each year	175 non school days a year → To spend on family time, visits, holidays, shopping, household jobs and other appointments				
	190 school days in each year	12 days absence 178 days of education	19 days absence 171 days of education	29 days absence Half term missed	38 days absence 152 days of education
	100% to 95% GOOD Best chance of success.	94% WORRYING Less chance of success	90%	85% SERIOUS CONCERN Not fair on your child Possible legal action	80%